

1. Questionnaire

1.1. Life

- How do you listen to your music?
- Are films in Sweden dubbed in Swedish?
- Do you own many connected devices?
- Do you have a class to learn technology?
- What is the main source of energy in your country?
- Are there many high side walk?
- How do you clear snow from the roads?
- Do you have any restrictions on the use of social media? (Age limits...)
- Do you think it would be a good idea to impose an age limit on their use?

1.2. AI

- Do you use AI to help you for different tasks?
- How many times per day/week/month?
- Why do you use it?
- Which AI do you use?
- Do you use AI at school?
- Are you afraid of AI?

1.3. Robot

- Do you have any robots at home?
- What brand are of your robots?
- What are the names of your robots?
- What tasks do they perform?
- How often do you (or your parents) use these robots?
- Which ones are connected?
- Which one is the most useful and why?
- What is your favourite robot and why?

2. Tasks

In pairs, create a slide show to:

- Present the result of each part (life, AI, robot).
- Choose a Swedish robot and present it
 - introduce the robot
 - how it works
 - its purpose
 - the information chain and the power chain
 - the components of each chain (sensors, motors...)
 - provide as much information as possible
- Prepare the oral (during the trip or holidays)
- Presentation the first week after holidays
- Allocate a minimum of 5 minutes per group

The slide show can be presented to the Swedes if you have the time.